

**Oak Grove School Action Plan
2010-2011**

Focus Area: Safe and Healthy Schools Faculty Adoption Date: June 18, 2010

Goal: All students have access to equal educational opportunities in safe, healthy and respectful environments

Data Related to Goal	Target for Student Performance	Action Steps	Timeline	Person(s) Responsible
308 office referrals in 09-10, compared to 257 in 08-09	Reduce disciplinary referrals to the office by 25%	<ul style="list-style-type: none"> Analyze and compare program language of Second Steps, NVC, Nurtured Heart, HOH/HOM and TABS, and others to build a common social skills language K-6. 	2010-2011	BEST team and reps from SS, TABS, NVC, STEP
88% of students in grades 3-6 report feeling safe at OG	Increase percentage of students reporting feeling safe to 100%.	<ul style="list-style-type: none"> Explore and decide as a staff whether to pursue Positive Behavioral Support system. 	2010-2011	BEST team, Principal, teachers
82% of students had parents attend fall conferences; 91% in the spring	Increase parent participation in school events to 95% at both conferences	<ul style="list-style-type: none"> Promote the use of bullying prevention strategies through monthly reports to staff, involvement of student council students, teacher discussion with students. 	2010-2011	Principal, staff, BEST team
36 students had 5 or more days of unexcused tardiness	Reduce the number of students with excessive tardiness by 50%	<ul style="list-style-type: none"> Use Medicaid funds to support salaries for nurses to promote health in schools by providing direct care to students and advocating for student access to additional health care services. 	2010-2011	Curriculum Office
<p><u>Glossary</u> NVC – Non-Violent Communications TABS – Teasing and Bullying Stops STEP – Support Teams for Educational Progress BEST – Building Effective Strategies for Teaching (kids with challenging behaviors)</p>				

**Oak Grove School Action Plan
2010 - 2011**

Focus Area: Writing Faculty Adoption Date: June 18, 2010
Goal: All students will show progress in meeting Vermont Standards

Data Related to Goal	Target for Student Performance	Action Steps	Timeline	Person(s) Responsible
Fall 09 NECAP Constructed Response Scores (averages) OG 1.13 WSESU 1.57 VT 1.72	Make AYP 50% of OG 4 th graders achieve or exceed the standard on NECAP Writing assessment.	<ul style="list-style-type: none"> • Publish and share student work on the Oak Grove website and blog • Work with Literacy coach Brian Buettner to find a new spelling/word study for grades 4-6, and explore ways to supplement Writers' Workshop to teach and improve writing conventions. • Find professional development opportunities to develop our writing curriculum • Focus on giving students regular practice writing from prompts and doing constructed responses across the curriculum • Provide professional development for para educators who support the writing curriculum. • Develop a schoolwide, on demand writing assessment. • Hold discussion to develop a K-6 approach to writing that integrates Lucy Calkins and Write From The Beginning 	ongoing 2010-2011 2010-2011 2010-2011 2010-2011 Fall, 2010 2010 - 2011	Teachers. Andy Horton Classroom and Academic Support Teachers, Principal, Brian Buettner 4-6 Teachers. Lyle Holiday , Literacy Coach Teachers, Academic support teachers Brian Buettner, Principal Brian Buettner, Teachers OGAC, Principal

**Oak Grove School Action Plan
2010-2011**

Focus Area: Reading Faculty Adoption Date: June 21, 2010
Goal: All students will show progress in meeting Vermont Standards

Data Related to Goal	Target for Student Performance	Action Steps	Timeline	Person(s) Responsible
73% of Oak Grove students in grades 3-6 met or exceeded standards as measured by NECAP scores in 2009, compared to 59% in 2008	Make AYP	<ul style="list-style-type: none"> • Teachers will make one visit to a classroom outside school or find other professional development. 	2010-2011	Principal, teachers
	Student learning in all areas increase by 10%, on average, each year, as measured by state and local assessments	<ul style="list-style-type: none"> • Continue to examine and implement a comprehensive plan to support OG's ALOFT, particularly to develop a school wide approach to word study and spelling at all levels. 	09-10	OGAC, staff
	<ul style="list-style-type: none"> • Provide 3 days for each team, K-3 and 4-6, along with the principal to meet to ensure the consistent implementation of ALOFT and analysis of NECAPS and other assessments 	2010-2011	Brian Buettner, Principal and teachers	
	<ul style="list-style-type: none"> • Work with Literacy coach Brian Buettner to find a reading program for grades 4-6, 	Fall, 2010	Brian Buettner, Principal, 4-6 Classroom and Academic Support Teachers	
	<ul style="list-style-type: none"> • Assess whether to continue to use Study Island 	Fall 2010	Teachers and Principal	
	<ul style="list-style-type: none"> • Expand our use of technology to enrich our curriculum and improve instruction 	2010-2011	All teachers	
	<ul style="list-style-type: none"> • Use technology to engage students in their learning and progress toward meeting Vermont Standards 	2010-2011	All teachers	

**Oak Grove School Action Plan
2010-2011**

Focus Area: Math Faculty Adoption Date: June 18, 2010
Goal: All students will show progress in meeting Vermont Standards

Data Related to Goal	Target for Student Performance	Action Steps	Timeline	Person(s) Responsible
<p>64.5% of OG students in grades 3-6 met or exceeded the standard in math as measured by NECAPs in 2009, compared to 48% in 2008</p> <p>The school average in grades 1-6 on the end of year Numeration assessment was 66, compared to 74 in 2009 and 68 in 2008.</p>	<p>Make AYP</p> <p>Student learning in all areas increase by 10%, on average, each year, as measured by state and local assessments</p>	<ul style="list-style-type: none"> Classroom teachers, support staff and Special Ed teachers will work with Liz Van Cleef 3 days to develop interventions to inform differentiated instruction in response to assessments, and to use benchmarks and GE s to streamline Investigations. 	2010-2011	Math Coach, Classroom and Academic Support teachers
		<ul style="list-style-type: none"> Run an after school math tutorial program for students in grades 2-6. 	2010 - 2011	Math Coach, Classroom and Academic Support Teachers
		<ul style="list-style-type: none"> Provide PD for paras in Investigations or Connected Math 	2010 -2011	Principal, Math Coach
		<ul style="list-style-type: none"> Assess whether to continue to use Study Island 	Fall, 2010	All Teachers
		<ul style="list-style-type: none"> Expand our use of technology to enrich our curriculum and improve instruction 	2010-2011	All Teachers
		<ul style="list-style-type: none"> Use technology to engage students in their learning and progress toward meeting Vermont Standards 	2010-2011	